

Sarlahi Campus

**Malangawa-4,Sarlahi,Nepal
Estd.2037**

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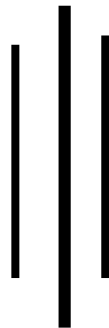
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Annual Report 2077

Fiscal Year 2076/2077



Date: 2077/09/10

Foreword

Sarlahi Campus heartily welcomes all the prospective students and their parents to be the part of motivation learning environment. Which is renowned for its quality education and well-designed infrastructure having students friendly outdoor activities according to demand of modern era.

Sarlahi campus occupies a unique position from the +2 level to master level throughout the district. The most essential achievement that the record of this campus shows is the placement of different pass out students in various positions in the country.

We are proud of our supportive environment of best teaching and learning activities, amicable. Administrative staff and well-experienced and well-specialized teaching staff. Finally, I would like to express my heartiest thanks to all the students, parents, management committee members, administrative staff and students union members for their kind co-operation in the conduction of campus.

We are committed to provide excellence in academics, being responsive to workforce needs, utilizing innovative technology and engaging our community partners. We will carefully manage our campus growth while expanding our role in promoting environmental responsibility. It is these strategic goals that will drive our institution through 2020 as we collectively create our future at SCM.

Hira Prasad Kumha
Campus Chief
Sarlahi Campus Malangwa

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1. Sarlahi:- A part of Province No. 2, is one of the seventy-seven districts of Nepal. Sarlahi district is in the religious zone Janakpur, where Seeta, the world's mother had descended herself in the ancient historical age. It is in the Madhes region of Nepal, a beautiful country, in the lap of the Himalayas. It is situated in the South of Sindhuli, North of Sitamadhi district of Bihar state of neighboring country India, east of Rautahat and west of Mahottary district. Malangwa, the District Headquarters (DHQ), Malangawa, is 25 km south of the East-West National Highway (Nawalpur) and 88 km and 95 km from Janakpur and from Simara Airport respectively .

It covers an area of 1,259 square km and comprises 11 municipality and 9 rural municipality. All municipalities & rural municipalities are well connected to Malangwa municipality by gravel roads. According to Census 2011, the population of Sarlahi District is 769,729: 389,756 (51%) males and 379,973 (49%) females . The majority of the people in the district (85%) are Hindu, 8% Muslim, 6% Buddhist, 0.2% Christian and other religions. The majority of the district residents (78%) rely on farming and only 37% of the population is economically active. The population consist of 21% Dalits, 17% Janajatis, 7% Brahmins, and 5% Chhetris, and other groups.

Sarlahi has four representative assemblies and eight provincial assemblies. In representative assemblies and provincial assemblies, Madhesi-lead political party has won many seats in this district like wise, madhesi-lead political parties have got their majority in local level election . Madhesi-based political parties (RJP,SP) have further expanded their networks at the local level. NC and CPN are also traditionally strong in this district.

Literacy rate : 46.3%

Basic Education Schools : 742

Hospitals: 1 GoN & 4 private

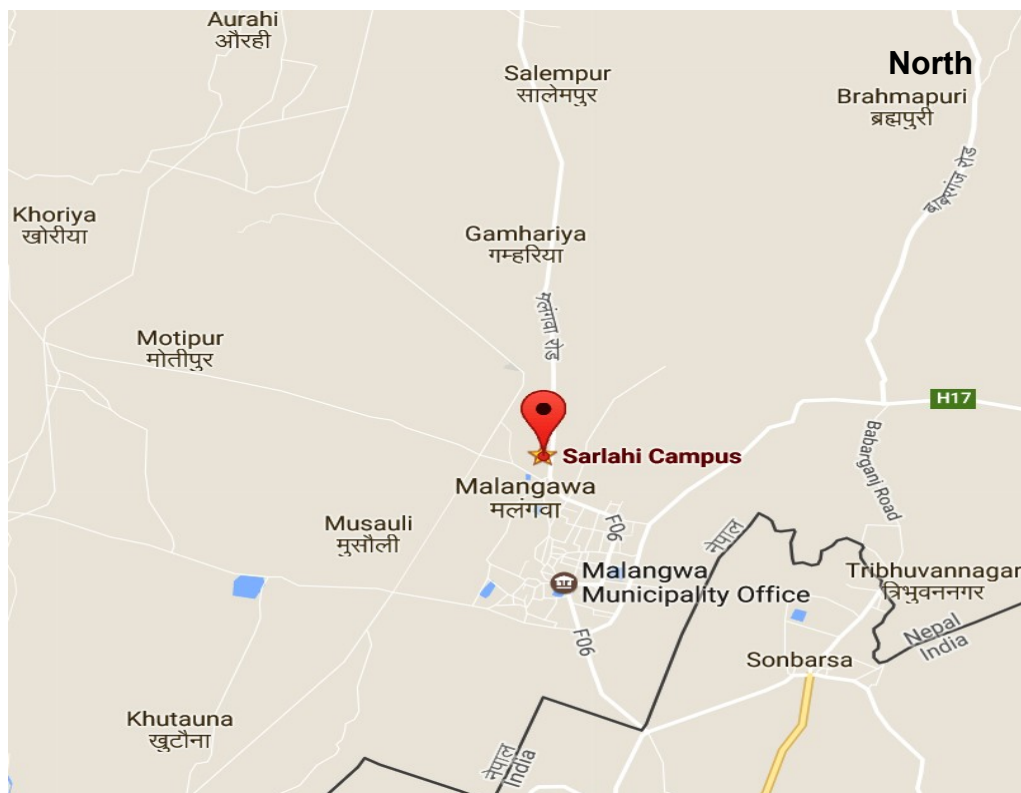
Women's Literacy rate : 37%

Higher Secondary Schools : 53 Campus : 7

Health Posts: 10 Sub-Health Posts: 84

2. Malangwa Municipality :- Malangwa is the headquarter of Sarlahi district located 25 km south from Nawalpur of Mahendra Highway. The boundary of Malangwa Municipality are as follows: East-Brahmpuri rural municipality & Sonbarsha ,India West: Kaudena rural municipality North: Kabilashi municipality South: Sonbarsha,India . Malangwa covers total area of 30.44 sq. km. Total population of Malangwa is 46516 among of them 23906 Male and 22610 Female .

Map Of Sarlahi Campus Location in Malangwa



3. SARLAHI CAMPUS

Sarlahi Campus, which is located in Malangawa, the head quarter of Sarlahi district in the zone named after the religious city Janakpur where the world's mother Seeta had descended herself in the ancient historical age. It is in the Madhes region of Nepal, beautiful country on the lap of the Himalayas.

Education is the ideal and sacrosanct word that can provide continuity to the development of nation exposing self-power and self-consciousness to make people capable, responsible, proficient and skill full man power. Taking concepts and positive thoughts to spread the light of education throughout the general and make people aware of education and enjoy the lights of education, the intellectuals, social workers, politicians and educationists succeeded in establishing this campus in this holy urban area of Malangawa in 2037 BS by taking affiliation from Tribhuvan University, the oldest center of higher education in the district.

This campus has been suffering from various scares since it was established. In beginning it was up to intermediate level with limited number of students. The infrastructure, the administrative hands and the economic condition of the campus were quite poor. The number of pass out students was few. As the years passed the campus got entry into hay day. With the help of the associative the campus took a long pace on the way of progress. The campus was turned into a graduation level campus in 2057 BS as soon as it got affiliation of **B.Ed.** and it got another affiliation for **BBS** from TU in 2064. Then it was turned into a master degree level campus after it got affiliation of **M. Ed.** in 2067 and **MBS** in 2074 from TU.

At present the campus runs with a co-ordination of a power-balance between campus board management committee, administrative staff ,teaching staff and associative .The campus is growing fast from its all aspects day by day. Sarlahi campus is running with the co-operation of 38 teaching and non- teaching staff handling 2942 students from +2 level to master degree level. These days campus is facilitated with competent and specialized teachers team, appropriate infrastructure with lots of desks/benches, separate Library building with student reading room, students hostel , teaching materials with projectors along with transparent boards to project teaching items on them , Computer lab , scholarship scheme for Poor and intelligent student, huge playground for extra activities and big Sarswati Temple. Moreover, it has been declared as the exam center of TU and NEB .

Heartily feeling the problems of students to be compelled for studying science and managements as well as technological aspects in expensive city like Kathmandu due to lack of facilities in this district and neighboring districts, the campus has recently taken a long term vision as to add Science faculty, BBA,MBA, Technical Education & E-library facility in future.

Sarlahi campus as a public education institute the senior campus, the higher level campus ,the well designed and constructed campus of sarlahi district is growing faster and faster and is successful in spreading the educational awareness among generals making them cautious towards education rights. It has enjoyed numerous achievements since its establishment such as many of the pass out students from this campus are employed in different organization and some of them are appointed as higher level gazetted officers and have been working for the country for years. The campus has been selected to participate in the process of Quality Assurance and Accreditation(QAA) System organized by University Grant Commission(UGC) and has also been selected for Higher Education Reform Project(HERP) conducted by UGC.

4 .Academic Progress :

A. Student Enrolment

This
Year

2092

L e v e l	Prog ram Nam e	1 st Year					2 nd Year					3 rd Year					4 th Year					Grand Total	Year
		1 st Ye ar	Ot he rs	ED J*	Dali ts	Madhesi	2 nd Yea r	Ot he rs	EDJ *	Da lit	Madhesi	3 rd Ye ar	Ot he rs	EDJ *	Da lit	Madhesi	4 ^t h Ye ar	Ot he rs	ED J*	Da lit	Madhesi		
Bachelor's Level	B.ED	442	7	358	20	57	329	3	249	23	54	180	1	138	8	33	180	1	131	13	35	1131	2077 /078
	B.ED	232	3	188	8	33	328	1	249	24	54	200	0	151	10	39	185	0	135	13	37	945	2076 /077
	B.ED	328	1	249	24	54	219		165	11	43	198	1	142	16	39	102	0	71	10	21	847	2075 /076
	B.ED	235	10	170	11	44	217	4	152	20	41	109	2	71	10	26						561	2074 /075
	B.ED	225	4	155	23	43	123	63	73	13	11 6	79	34	45	7	72						427	2073 /074
	B.ED	152	64	15	17	140	90	39	8	9	85	113	54	11	8	103						355	2072 /073
	B.ED	223	108	13	23	202	130	60	15	8	10 5	166	97	11	9	152						519	2071 /072
	BBS	290	6	183	11	90	189	2	130	3	54	111	2	69	1	39	120	1	65	6	48	710	2077 /078
	BBS	192	2	118	7	65	183	1	127	3	52	117	1	75	3	38	125	0	69	6	50	617	2076 /077
	BBS	183	1	127	3	52	132	3	84	4	41	134	1	72	9	52	100	1	59	5	35	549	2075 /076
	BBS	148	7	94	5	42	145	3	75	11	56	109	2	65	6	36	52	3	32	4	13	454	2074 /075
	BBS	159	5	81	11	62	129	44	70	4	12 1	56	29	23	4	51	57	26	30	1	50	401	2073 /074
	BBS	116	48	10	18	115	63	31	3	8	60	50	20	3	1	47						229	2072 /073
	BBS	114	46	8	12	95	61	24	6	2	55	55	16	3	4	49						230	2071 /072
	M.ED	72	5	56	1	13						55	1	36	1	17						127	2077 /078
	M.ED	0					58	0	38	1	19	11	0	7	4		0					69	2076 /077
	M.ED	18	0	14	0	4	61	1	44	3	13											79	075/ 2076
M.ED	56	1	39	3	13	42	2	27	1	12											98	2074 /075	
M.ED	42	16	24	3	37	13	2	10	1	12											55	2073 /074	
M.ED	30	12	2	4	28	27	10	0	1	26											57	2072 /073	
M.ED	35	18	3	5	31	33	16	1	3	20											68	2071 /072	
MBS	63	1	35	3	24						61	4	27		30						124	2077 /078	
MBS	0					66	1	32	0	33	16	0	11	1	4						82	2076 /077	
MBS	31	3	17	1	10	0															31	2075 /076	

Student Enrollment Analysis : The table above show the enrollment of the Students in different levels programs of seven years from year 2071/72 to 2077/078. From the academic year 2071/072 the number of students admitted in the first year in gradually decreasing in the second, third and fourth years. But the number of admitted students in the first year is increasing in each and every years in all levels. The number of students in total has increased and there is considerable increasement in the number of female and EDI students too, but the number of the students has decreased in the second , third and fourth years .The drop out percentage of the students in different years is 5% to 10% It is the positive sign of the campus to see the number of students in general increasing gradually in those years. From academic year 2071/072 to 2077/078, when the data of enrollment of the student in education and management faculties are studied the

number of student is found more in Education than in Management .The number of students has increased in M.Ed. and MBS too, but the drop out percentage of master level is more than graduate level .The drop out rate of the students in mentioned Levels programs and years is 5% to 10% because of the following reasons:

- (i) Girls drop out their study after they get married.
- (ii) The tendency of the boys students to go abroad for work. (iii) Not job oriented education .

Exam Result :												
												This year
												TA 1478 TP 495
Level	Program Name	Total Appeared	Total Passed	GIRLS		EDJ*		Madhesi		Dalits		Remark
	(e.g B.Ed.)	(TA)	(TP)	Total Appeared	Total Passed	Total Appeared	Total Passed	Total Appeared	Total Passed	Total Appeared	Total Passed	Year
	B.ED.	805	209	408	103	595	149	151	49	59	11	2076/077
Bachelor's Level	B.ED.	517	179	250	81	378	124	105	43	34	12	2075/076
	B.ED.	398	162	205	83	275	113	82	36	31	10	2074/075
	B.ED.	311	130	167	70	199	83	298	124	37	15	2073/074
	B.ED.	306	125	127	51	186	76	282	116	29	12	2072/073
	B.ED.	603	47	201	17	49	9	591	45	40	11	2071
	B.B.S.	521	234	210	112	318	130	186	96	17	8	2076/077
	B.B.S.	397	120	174	71	225	58	150	60	21	2	2075/076
	B.B.S.	357	133	156	52	197	70	133	55	17	6	2074/075
	B.B.S.	357	172	156	78	165	84	310	158	13	7	2073/074
	B.B.S.	153	43	66	29	76	36	148	41	18	5	2072/073
B.B.S.	192	32	76	13	17	3	185	31	18	6	2071	
Master's	M.ED.	68	14	31	8	44	7	23	7	1	0	2076/077
	M.ED.	66	0	18	0	48	0	16	0	2	0	2075/076
	M.ED.	85	8	35	2	52	3	26	3	5	1	2074/075
	M.ED.	53	3	18	1	34	3	49	3	4	0	2073
	M.ED.	35	11	22	7	23	9	33	11	4	1	2072
	M.ED.	48	0	19	0	4	0	45	0	4	0	2071
	MBS	84	38	23	15	44	19	38	18	2	1	2076/077
	MBS	28	2	3	0	17	2	10	0	1	0	2075/076

Exam Result Analysis : The above tables show the exam result details of the students in different Levels programs and years. In academic year 2071/72 the pass out percentage of B.Ed. is 8% and the exam result percentage of girls and EDJ is 9% to 18% similarly the exam result percentage of the students in the academic session 2072/73 is 41 % and the pass percentage of girls and EDJ is 41% too. In academic year 2073/074 the exam result percentage of the students girls and EDJ has increased a little 42%, and in 2074/075 is 41% and pass percentage of girl is also 41% and pass percent of EDJ is also same which was the positive sign for the campus to have the pass result percentage in ascending mode/way year wise but in the year 2075/076 pass % is 34.6% and pass percentage of girl is 32.4% and pass percent of EDJ is 32.8 which is less than the result of 2074/075 and is in decreasing order. In the year 2076/077 pass % is 25.96% and pass percentage of girl is

25.36% and pass percent of EDJ is 25 % which is also less than the result of 2075/076 and is in decreasing order.

Similarly, exam result percentage of BBS student in the academic year 2071/72 is 17%, similarly in 072/ 73 is 28% and in 2073/74 is 49% but exam pass percentage of girls and EDJ is 43% to 48% and 49% to 50% respectively. In academic year 2074/075 pass percent is 38% and girl is 34%, EDJ is about 36% which less in comparis to 2073/074 and pass % of 2075/076 is 30% girl is 40.8%, EDJ is 25.7% which is less than result % of 2074/075. In academic year 2076/077 pass % is 45%, girl is 53.14%, EDJ is 41.8%. Except the academic years 2074/075 & 2075/076 , the pass percentage of BBS students was increasing order, which was the positive aspect of the campus but to keep it up campus should follow and apply modern teaching method and activities to increase the pass percentage of the students in general.

The above table shows the pass percentage of M.Ed. students in academic year 2071/72 the pass percentage of the students is 0% where as pass % in the academic session 073/074 is 6%, 2074/075 is about 9.5%, 2075/076 is 0% but in academic year 2076/077 pass % is 20.58 and pass % of MBS in 2075/076 is 7% and in 2076/077 is 45% which is the positive aspect of the campus .Campus must needs to make special plan to improve result of Master level.

C. Pass Out Details:

Level	Program Name	Graduate Students													This Year 94						
		TOTAL	GIRLS	EDJ*	Dalits	Madhesi	Year	Progr Name	TOTAL	GIRLS	EDJ*	Dalits	Madhesi	Year	Progr Name	TOTAL	GIRLS	EDJ*	Dalits	Madhesi	Year
	B.ED.	59	22	38	2	19	2076	BBS	34	15	17	1	16	2076	M.ED.	1		1		1	2076
	B.ED.	132	53	102	12	18	2075	BBS	77	38	45	2	30	2075	M.ED.	9	3	7	0	2	2075
Bachelor's level	B.ED.	134	51	55	11	68	2074	BBS	49	14	12	1	36	2074	M.ED.	8	2	2		6	2074
	B.ED.	127	52	83	12	116	2073	BBS	39	11	16	2	32	2073	M.ED.	1		1		1	2073
	B.ED.	73	37	44	7	70	2072	BBS	49	17	24	6	37	2072	M.ED.	1		1		1	2072
	B.ED.	115	38	15	7	112	2071	BBS	32	17	4	6	30	2071	M.ED.	2		2		2	2071
	B.ED.	78	26	5	6	75	2070	BBS	17	7	1	3	15	2070							
	B.ED.	81	34	4	6	75	2069	BBS	11	7	2	1	11	2069							
	B.ED.	69	23	6	9	61	2068	BBS	10	4	1	1	9	2068							

Student Pass Out Analysis : The above table presents the conditions of no. of the pass out students in bachelor and master Levels of the campus from 2068-2076. It shows the no. of pass out students increased from 2072 to 2075 in all faculties and level. In year 2076, number of pass out students decreased in all faculties and level as pass out students have not taken their transcript from TU as well as TC/CC from the campus due to Covid 19.

5. Academic Program :-

Master's Degree Faculty : Education(M.Ed.) Affiliation university : TU Year : 2067

Subjects : English Education, Population Education, Nepali Education,EPM Education

Master's Degree Faculty : Management (MBS) Affiliation university : TU Year : 2074

Bachelor's Degree Faculty : Education(B.Ed.) Affiliation university : TU Year : 2057

Subjects : English,Nepali, Maths,Population,Health, Eco.,Hist.,Pol.Scie.

Faculty : Management(BBS) , Affiliation university : TU year : 2064

+2 Level Faculty : Education/Commerce Affiliation Board : HSEB Year : 2054

Subjects : English,Nepali,Maths , Population,Health, Eco.,Hist.,Pol.Scie.
Acc.,Busi. Studies, Marketing,Busi.Maths

EDUCATIONAL DEPARTMENTS

A	ENGLISH DEPARTMENT	POST	EDU. POST	C	NEPALI DEPARTMENT	POST	EDU. POST
1	MR.KRIPA NATH JHA	Head of Depart	PROFESSOR	1	MR.JAWAHAR LAL YADAV	Head of Depart	LECTURER
2	MR.SUWASH KUMAR YADAV	Member	LECTURER	2	MR.HEM NARAYAN JHA	Member	INSTRUCTOR
3	MR.RAM UCHIT YADAV	Member	ASST.LECTURER	3	MRS. PRATIBHA YADAV	Member	INSTRUCTOR
4	MR. METHAL PRASAD YADAV	Member	ASST.LECTURER	4	MR.LOK BAHADUR DANGI	Member	Lecture
5	MR.PRAMOD MANDAL	Member	INSTRUCTOR	D	MATHEMATICS DEPARTMENT	POST	EDU. POST
B	POP/EPM/SOCIAL /HP DEPARTMNT			1	MR.HARENDRA BAITHA	Head of Depart	READER
	NAME	POST	EDU. POST	2	MR.SANJAY SAH	Member	ASST.LECTURER
1	MR.TEJ NARAYAN YADAV	Head of Depart	READER	3	MR.RAJ KISHOR YADAV	Member	INSTRUCTOR
2	MR.SHYAM BABU RAY	Member	ASST.LECTURER	E	MANAGEMENT DEPARTMENT	POST	EDU. POST
3	MR.KAMALESHWAR KUMAR SINHA	Member	PROFESSOR	1	MR.KARIM BAX ANSARI	Head of Depart	READER
4	MR.RANDHIR KUMAR YADAV	Member	ASST.LECTURER	2	MR.RAJESH YADAV	Member	ASST.LECTURER
5	MR. SURENDRA RAY	Member	INSTRUCTOR	3	MR.SATRUDDHAN PRASAD SAH	Member	ASST.LECTURER
6	MR. JITENDRA THAKUR	Member	INSTRUCTOR	4	MR RAJIB SHARMA	Member	INSTRUCTOR
7	MR.JAGDISH JHA	Member	INSTRUCTOR	5	MR.RAKESH ADHIKARI	Member	INSTRUCTOR
				6	KRISHNA KUMAR LAL KARN	Member	INSTRUCTOR
				7	MUKESH PRASAD YADAV	Member	INSTRUCTOR

7. PHYSICAL Progress :

Infrastructural Development						
1	Land In 'Kattha'	Details		Purpose & Uses		
		i) Land Area 27.5 Malangwa Municipality		Administrative Building, Academic Building Library Building , Hostel Building , Sharswati Temple ,Cycle Stands , Canteen-1,Guard Room -1 & Play Ground.		
		ii) Land Area 40.03 Chandra Nagar Rural Municipi.		For Farming purposes		
		iii) Poand Area 28.5 Chandra Nagar Rural Municipi.		Fishary purposes		
2	No. of Building -5	Details	Types	Floor	Rooms	Purpose & Uses
		Administrative Building	storeyed	Ground	3	Office of Campus Chief-1,Administration-1 & Cash Counter-1
			storeyed	1st	3	Office of CMC-1,Account & exam Department -1,QAA -1
		Academic Building	storeyed	Ground	12	Staff Room-1,Store Room-1,Academic Depart.-3 Class Room-7
			storeyed	1st	12	Class Roos -12
			storeyed	2nd	12	Class Roos -12
		Library Building	storeyed	Ground	4	Library rooms -2.Reading Rooms-1 & office of Stud.'s Unioun -1
			storeyed	1st	4	Computer Lab -1,Class Rooms-2 & Guest Room-1
storeyed	2nd		2	Cofrence Hall Big -01,Store Room -1		
Hostel Building	Tahara	Ground	6	Hostel Rooms -04,Generator Room -1,Store Room-1		
Hostel Building	storeyed	Ground	8	Under Construction		
3	Rooms	Details		Rooms	Location	
		Administrative rooms		5	Administrative Building GF -3 & 1 st Floor -2	
		Academic Department		3	Academic Building-Ground floor -3	
		Staff Room		1	Academic Building GF-1	
		Classes Rooms		33	Academic Building-GF -7,1 st Floor-12,2 nd Floor-12 & Library Build.1 st Floor-2	
		library Rooms		2	Library Building Ground Floor -2	
		Reading Room		1	Library Building Ground Floor-1	
		Computer Lab		1	Library Building 1st Floor -1	
		Student's unioun		1	Library Building Ground Floor -1	
		Guest Room		1	Library Building Ground Floor -1	
		Hostel Rooms		4	Hostel Building(tahara) -4	
		Conference Hall		1	Library Building 2nd Floor -1	
		CMC Room		1	Administrative Building 1 st Floor -1	
		Store		3	Academic Building-GF -1 Library Building 2nd F-1& Hostel Building -	
Others		3	Canteen -1,Guard room -1,Generator room-1			
Toilets		21	Acad.Build.(GF-6,1 st F-4,2 nd F-4),Admi.Bulid.(GF-2,1stF-2) Lib.Build.(1stF-1,2 nd F-2)			
Educational Aids						
4	Furniture	Details		No.	Good	Location
		Desks & Benches		360	360	Class Rooms
		Chairs	Officice	10	6	CC Office-1, Admi. Office-1,Staff Room-1,Accc -1,Lib-2
			Plastic	40	35	Staff & Student study room -35
		Table & Counter	Steel	5	5	CC Office-1, Admi. Office-1, Accc&other-3
			Wood	6	6	Staff Room-2, Lib-2,Cash Counter -1,Comp.Lab-1
		Almirah	Steel	7	7	CC Office-1, Admi. Office-1, Accc&other-3,Lib-2
			Wood	7	5	Store-4,Cash Counter-1
		Rack	Steel	7	7	Cash Count.-1,,Library-6
			Wood	10	10	Computer Lab-7,Acc & Other-3
		Sofa sets		11	11	Office-2,CMC Room-3,Admi.-2,Acc. room-2,Staff room-2
Locker Almirah		1	1	Staff Room		

		Details	No	Good	Location
		Round Table	1	1	Student's Study Room
		Bed wood	25	25	Hostel & Guard Room
5	Equipments	Computers	20	20	Admi.-1,Exam Sec.-1,Com.Lab-17,Library-1
		Printers	9	5	Admi.-1,Exam office-1,Com.Lab-1,Library-1,Cash Counter -1
		Fax Machine	1	1	Account Sec-1
		Multimedia Proj.	3	3	Com.Lab (For classes & other porpuses)
		Laptop	3	2	Account Sect.-1.CC office-1
		Telephone set	2	2	Account Sect.-1.CC office-1
		Invertor& Battery	2	1	Com.Lab (For Computer Lab & Administration Building)
		Solar (600w)	4	4	On the roof Of education Bulding
		Internate wifi	1	1	Account sect.(for uses of teacher,Students & CC Camra)
6	Drinking water	Hand Pipe	4		Education Block-2,Filed-1 & Admi.Block -1
		Water supplier	1		Whole Area of Campus
7	Other	No.of Fan -65	No.of Generator -1	No.of Stablizer -1	
8	Library	No. of Books: 18035.	No. of Journals (Daily) 03	Weekly 02	Monthly 02
9	Vehicles	Number of cycle -2			

PHYSICAL Progress This Year 2076/077 :

Infrastructural Development						
		Details	Types	Floor	Rooms	Porpuse & Uses
1	Building & Other Construc tion	Administrative Building	Storeyed	2 nd Floor	3	Store & Guest Room
		Toilet Construction	Storeyed	Three floor	9	8- For girls only & 1-staff
		Extention of compound wall ,Road & Park				
Educational Aids						
		Details	No.	Location		
4	Furniture	Desks & Benches	46-46	Class Rooms		
		Chairs	Officice	6	Academic Department & Adm.office	
			Steel	159	Metting Hall	
			Plastic	20	Staff room & student study room	
		Rack	Steel	6	Library-6	
		Sofa sets		2	Meeting Hall	
		Steel Table		6	Academc Department & other	
		Tea Table		2	Meeting Hall	
5	Equipments	Computers	5	Multimedia class room -4. IT room -1		
		Printers	1	Exam office-1,Com.Lab-1,Library-1,Cash Counter -1		
		Multimedia Proj.	3	For multimedia classes		
		Laptop	1	Cash Counter-1		
		Electronic Smart board	3	Multimedia class room		
		CC TV & assesories	27	Edu.Block—11,Library Building-7,Admin.Build-7,Filed & Gate-2		
6	Other	No.of Fans -6	Text & Reference Books Rs. 8,46,747.00			

8. Financial Progress

8.1 Summary of Economical Status

A. Income from main Sources

S.N O.	DETAILS	2071/2072	2072/2073	2073/2074	2074/2075	2075/2076	2076/2077
1	Seving & Fix Deposite Interest	272,789.26	1,940,930.44	3,527,549.00	1,371,246.00	2,282,830.00	2,505,117.00
2	Revenue From Students	8,565,523.00	10,771,765.00	13,931,736.00	18,742,496.00	24,898,159.00	21,471,942.00
3	Selling Grans	0.00	21,500.00	19,000.00	0.00	0.00	3,000.00
4	Selling Registration Form	504,850.00	405,950.00	487,600.00	220,800.00	246,100.00	213,700.00
5	University Grant Comm.	1,450,000.00	1,730,000.00	1,351,100.00	11,179,384.00	2,284,025.00	6,543,324.00
6	From Pound	155,000.00	0.00	260,000.00	0.00	0.00	12,500.00
7	DDC.Sarlahi	984,915.00	0.00	24,625.00	0.00	0.00	0.00
8	From Other Sources	160,166.00	293,042.50	5,721,474.00	352,658.00	436,725.00	282,458.00
	Total income	12,093,243.26	15,163,187.94	25,323,084.00	31,866,584.00	30,147,839.00	31,032,041.00

B. Expenditure in Main Items

S.NO.	DETAILS	2071/2072	2072/2073	2073/2074	2074/075	2075/076	2076/077
1	Salary and Allowances	8,616,483.00	8,500,273.00	10,935,534.00	11,333,330.00	13,581,211.00	17,121,372.00
2	Registration Form Purch	276,150.00	205,800.00	273,000.00	145,275.00	143,650.00	146,325.00
3	Exam,Reg.Pract. & Other Fee	2,124,612.00	2,420,982.00	2,116,670.00	2,691,855.00	3,059,475.00	3,706,008.00
4	Conducting Annual Exam	667,329.00	723,910.50	971,955.00	731,463.00	1,113,541.00	831,123.00
5	Stationary,Games & extra activities	107,171.39	101,172.00	130,255.00	194,952.00	235,034.00	229,232.00
6	Official Expenditure	637,221.75	695,781.85	1,049,750.00	1,108,981.00	1,246,252.00	1,902,884.00
7	Book Purch For Library	634,776.00	203,403.00	441,924.00	406,081.00	411,212.00	846,747.00
8	Furniture Const & Purch	106,365.00	76,763.00	123,443.00	16,910.00	378,051.00	1,165,927.00
9	Construction (Build.& other)	2,381,219.00	118,700.00	1,685,318.00	5,649,041.00	3,112,763.00	6,566,515.00
10	Recognition Exp	3,105.00	0.00	30,000.00	331,000.00	0.00	0.00
11	Capital & Other Purch	138,865.00	900,000.00	45,200.00	159,832.00	147,307.00	1,348,281.00
12	Filling Soil	0.00	13,600.00	0.00	0.00	105,415.00	266,994.00
13	Other Expenditure/scholarship	248,046.00	396,041.48	2,880,753.00	209,446.00	846,469.00	1,322,660.00
	Total Expances	15,941,343.14	14,356,426.83	20,683,802.00	22,978,166.00	24,380,380.00	35,454,068.00

8.2 Details of Grant received

Year	Name of Office	Work	Amount	Year	Name of Office	work	Amount
2050/051	DDC SARLAHI	Reg.Form purch	28,000.00	2050/051	UGC	Regular Grant	64,000.00
2051/052	DDC SARLAHI	Reg.Form purch	77,000.00	2052/053	UGC	Regular Grant	70,000.00
2052/053	DDC SARLAHI	Fix Deposit	95,000.00	2053/054	UGC	Regular Grant	105,000.00
2053/054	DDC SARLAHI	Fix Deposit	201,000.00	2054/055	UGC	Regular Grant	154,000.00
2055/056	DDC SARLAHI	Fix Deposit	200,000.00	2055/056	UGC	Regular Grant	104,000.00
2057/058	DDC SARLAHI	Comp.Wall	75,000.00	2056/057	UGC	Regular Grant	104,000.00
2058/059	DDC SARLAHI	Comp.Wall	125,000.00	2057/058	UGC	Regular Grant	135,000.00
2060/061	DDC SARLAHI	Build.Const	125,000.00	2058/059	UGC	Regular Grant	120,000.00
2061/062	DDC SARLAHI	Build.Const	200,000.00	2059/060	UGC	Regular Grant	120,000.00
2062/063	DDC SARLAHI	Build.Const	250,000.00	2060/061	UGC	Regular Grant	120,000.00
2063/064	DDC SARLAHI	Build.Const	550,000.00	2061/062	UGC	Regular Grant	13,500.00
2064/065	DDC SARLAHI	Build.Const	700,000.00	2062/063	UGC	Regular Grant	148,500.00
2065/066	DDC SARLAHI	Build.Const	500,000.00	2063/064	UGC	Build.Const	125,000.00
2066/067	DDC SARLAHI	Build.Const	330,000.00	2064/065	UGC	Regular Grant	150,000.00
2067/068	DDC SARLAHI	Build.Const	665,072.00	2065/066	UGC	Regular Grant	182,000.00
2068/069	DDC SARLAHI	Build.Const	582,000.00	2066/067	UGC	Regular Grant	447,000.00
2070/071	DDC SARLAHI	Build.Const	989,450.00	2067/068	UGC	Regular Grant	659,000.00
2073/074	DDC SARLAHI	Build.Const Bhagawat katha chand	517,319.00	2068/069	UGC	Regular Grant	1,860,000.00
	Total		6,209,841.00	2069/070	UGC	Regular Grant	930,000.00
2057/058	SARLAHI ELEC.AREA 3 Hon.Mr.Ram chandra ray	Build.Const	200,000.00	2069/070	UGC	Book & Furni.	350,000.00
2057/059	SARLAHI ELEC.AREA 4 Hon.Mr.Nagendra Kumar ray	Fix Deposit	100,000.00	2070/071	UGC	Regular Grant	930,000.00
2057/060	SARLAHI ELEC.AREA 5 Hon.Mr.Mahanth Thakur	Furniture	50,000.00	2070/071	UGC	Build.Const	2,500,000.00
2071/072	SARLAHI ELEC.AREA 4 Hon.Mr.Mahendra Ray	Build.Const	984,915.00	2071/072	UGC	Regular Grant	830,000.00
2073/074	SARLAHI ELEC.AREA 4 Hon.Mr.Jangilal Ray	Build.Const Bhagawat katha chanda	500,000.00	2071/072	UGC	Book & Furni.	620,000.00
2073/074	SARLAHI ELEC.AREA Hon.Mrs.Rajeshwari Devi	Build.Const Bhagawat katha chanda	100,000.00	2072/073	UGC	Regular Grant	830,000.00

Year	Name of Office	Work	Amount	Year	Name of Office	work	Amount
2073/074	SARLAHI ELEC.AREA Hon.Mrs.Kamala Devi Mahato	Build.Const Bhagawat katha chanda	151,000.00	2072/073	UGC	Equipment purch	900,000.00
2073/074	SARLAHI ELEC.AREA Hon.Mrs.Kedar Nandan Chaudhary	Build.Const Bhagawat katha chanda	100,000.00	2073/074	UGC	Regular Grant	1,151,100.00
2050/051	Malangwa Municipality	Salary	100,000.00	2073/074	UGC	SSR Preparation	200,000.00
2066/067	Malangwa Municipality	Temple Const.	51,000.00	2073/074	UGC	Regular Grant	830,000.00
2073/074	Malangwa Municipality	Build.Const Bhagawat katha chand	98,500.00	2073/074	UGC	Equipment purch	900,000.00
2074/075	Malangwa Municipality	Stu.Educational Tours	25,000.00	2074/075	UGC	Regular Grant	974,625.00
2075/076	Malangwa Municipality	Stu.Educational Tours	25,000.00	2074/075	UGC	Build.Const	1,279,599.00
	Malangwa Municipality	Stu.Educational Tours	15,100.00	2074/075	UGC	Stu.Pass out % grant	8,686,160.00
	Total		2,500,515.00	2074/075	UGC	Tracer study report	114,000.00
2053/054	District Education Office		5,000.00	2074/075	UGC	Refresher training	125,000.00
2058/059	District Education Office		27,000.00	2075/076	UGC	Regular Grant	1,343,025.00
2059/060	District Education Office		32,000.00	2075/076	UGC	Annual report	200,000.00
2072/073	Agriculture Dev.Bank		50,000.00	2075/076	UGC	Tracer study report	661,000.00
	Total		114,000.00	2075/076	UGC	Research Training	80,000.00
				2076/077	UGC	Regular Grant	1,385,000.00
				2076/077	UGC	Annual report	100,000.00
				2076/077	UGC	Tracer study report	850,000.00
				2076/077	UGC	DLI 5	1,500,000.00
				2076/077	UGC	Construction & Other	2,708,324.00
					Total		35,658,833.00

8. A. Analysis of Income and Expenditure

The given data from Fiscal year 2070/071 to 2075/076 indicate economic upliftment for the campus. As it shows the in interest of saving and fix deposits is in increasing order per yearly the income from students is also uplifting per year. It seems a large positive differences to wards betterment. The regular grants from UGC is in increasing order but due to some special programs like books and equipments purchase programs the grant amount is decreased. The income from DDC sarlahi is also decreased because DDC has previously allotted great amounts for campus building construction. As construction work become sufficient DDC stopped to provide budget. The income from other sources is boosted per year it shows vast differences to wards betterment.As the data shows the increasing order of incomes. The expenditure is also increases in the price of goods, services as well as other Materials. The increment in salary is automatically possible. The

expenditure differs in purchase of books because it is already sufficient and it is bought according to demand of the students like wise constructional expenditure is also decreased because it is done more in previous years. The other expenditure is increased highly due to fulfillment of different demands according to need of time and conditions. To improve the previous conditions automatically increment of expenditure become possible

The financial conditions of the campus in regarded to its income and expenditure on various sectors. The budget is deficit in the academic session 2071/072 because the revenue from students is less but the expenditure in constructing building and others more. There is balance and surplus in the fisical year except 2071/072. The increment in numbers of students may help increasing more balance. In aggregate calculation of the economical states of the campus is satisfactory.

8.B. Utilization of fund provided by University Grant Commission

The fund provided to this campus in several FY from UGC has been expended for physical construction work, furniture construction and purchasing books for students in the campus. The regular fund provided in FY 2069/070 has been expended in building construction work and the separate fund for library along with furniture has been expended for purchasing books and furniture of Rs-3,50,000/-

Likewise in 2070/071, the regular fund and the fund for building construction work for library of Rs 25,00000/- has been expended in building construction including building of library and others .

similarly, in 2071/072, the regular fund and the fund for book purchasing has been expended for Rs 6,20,000/- in those very particulars.

In FY 2072/073 The regular grant and grant for equipment Rs.900,000.00 has been expended for construction work and purchasing of computers, projectors, printers and several relatives and necessary equipments.

In FY 2073/074 The regular grant and grant for SSR preparation has been expended in related topics.

In FY 2074/075 The regular grant Rs.9,74,625.00 and grant for student pass out % Rs.86,86,860.00 expended in campus infrastructure development similarly grant received for tracerstudy Rs.1,14,000.00 and refresher traing Rs.1,25,000.00 been expended in related topics.

In FY 2075/076 The regular Grant Rs.13,43,025.00 ,annual report publish grand Rs.2,00,000.00 and Tracer study grant Rs.6,61,000.00 expended in infrastructure development and quaility improvment and other related topics.

In FY 2076/077 The regular Grant Rs.13,85,000.00 ,annual report publish grand Rs.1,00,000.00 and Tracer study grant Rs.8,50,000.00 , DLI 5 grant Rs.15,00,000.00 expended in quaility improvment and other related topics. Remaining amount from above topics and construction grant Rs. 27,08,324 expended in infrastructure development .

Similarly, grant received from other resources are also expendend in related topics.

9. Social Progress

Public relation, goodwill, image of service, perception of students and guardians towards institution etc. become very important for the successful operation of educational institution. SARLAHI CAMPUS is a community based collage and has good public relation. Important qualitative resources acquired by this institution through socially responsible activities are in the following list.

Campus's Involvements in Social Activities :-

- SARLAHI CAMPUS had been established with the initiation of social activists and educationist and it has maintained this initiation and loyalty by operating itself according to their feeling and ambitions.

- Students and faculty members frequently participate in social activities; and surrounding community show equal interest with the programmes conducted by the college.
- College has been offering academic programmes according to the demands of surrounding community. It has limited the fees in such a way that even a student who is economically backwards can afford it. Their expectation and the dream of higher education is simply accomplished.
- Campus had been launched cleaning Programm in the collaboration of social organisation for the betterment of environment & sanitation

Society's Contributions for Campus :

- Political parties, local bodies (Municipality, District Development committee and Local NGOs and INGOs), local CCMs, and social workers are actively participating for the betterment of the organization.
- Management committee of this institution, however chairman is nominated by T.U, represents real social structure of this locality. Members of this committee including chairman are local people and aim at operating this institution according to the expectation of this society.
- MPs and politician of this district also play vital role in development of campus as they provide fund for infrastructure and other outside support to maintain campus environment for quality education. Same way General people of this district still have a positive attitude towards this campus. They support campus admitting their children and encouraging pupils to get admitted here.

Plan for Campus's Contribution to Society :

- To impart community-based quality education, training and non-degree and degree programs to the people of this area.
- To generate practical knowledge of market interest through extensive research activities.
- To produce quality human resource needed by other institute and industries in this locality.
- To improve and maintain gender parity in service offering.
- To increase opportunity of education for disadvantaged groups.
- To disseminate ideas acquired in the operating and research process.
- To develop national and international linkages of this institution.
- To play supportive role for the economic development of surrounding community.
- To develop excellent academic practitioners.

Plan for Increased Involvement of Society in the Campus :

- To move awareness program with help of different social organization against social evils like untouchability, dowry, open toilet etc.
- To run awakening program to improve women's interest towards higher education to maintain social equity .
- To conduct educational competitive programmes to encourage talents in society .
- To minimise the campus fee for the maximum educational involvement of economically lower classes people.
- To launch different skill based training from campus to generate skilled manpower for the society .

10. Issue and Challenges :

Short Term

- Server installation for Internet access.
- SARLAHI CAMPUS has aim to develop library as E- library.
- To modernize labs and laboratory with modern equipment.

- To enrich classroom infrastructure.
- Teaching and learning activities is going on through Multimedia projector.
- Subjective workshops and seminars are held.

Long Term

A. Infrastructure extension (4 Years Program)

- Construction of Modern laboratory and library for effective running of Masters' level program by the end of fiscal year 2021-2022.
- Separate Hostel building Construction : By the Fiscal year 2019 – 2020 - 2021
- Extend the height of compound wall : By the Fiscal Year 2021
- Filling Campus Ground from soil : By the Fiscal Year 2021
- Extantion of cycle stands : By the Fiscal Year 2021

B. Faculties and Programs Extension within 4 Years has been Scheduled as follows:

- Use of Multimedia as scientific means and methods will be adopted in each and every classes for effective teaching learning activities by the end of fiscal year 2021
- BBA and MBS Programme: By the Academic year 2021-2022
- B.Sc. and M.Sc. in Microbiology: By the Academic year 2022-2023
- MBA Program: By the Academic year 2021-2022
- BSc Environmental Science, CSIT, BCA,: By the Academic Year 2022

Analysis of Addressing **Issue and Challenges** :

On the basis of above resource analysis and environment scanning some strengths and weaknesses of the campus has been identified. Some strengths and weaknesses of the campus that may become important in strategies formulation and their effective implementation are as below.

Strength

- SARLAHI CAMPUS is the oldest campus that operates on public base. As an oldest campus, it has its own unique name and fame that may be helpful to the institute to achieve public loyalty, sympathy and recognition.
- Campus has been holding well-qualified and experienced resource persons.
- It has its own required physical facilities , land resources and there is also the abundant possibility of its development.
- Active participation of students, guardians and local community for the betterment of this institution is extra strength of this institution.
- It has close relationship with other stake holders in the locality which is an added benefit for SARLAHI CAMPUS.
- SARLAHI CAMPUS has been providing quality education to the students in comparatively low cost.
- It has multi-faculties and subjects for the students studying in different streams in both English and Nepali medium.

- This institution has more than 700 students at the moment which is a big asset for campus.
- SARLAHI CAMPUS has been bearing its overall expenses itself to provide quality education to the students of this area.
- Being a centre of research and career development, It has been conducting various research activities and organizing workshops, seminars and training programs.
- Land resource

Weakness

- Being a public campus it has dual responsibilities: one to achieve economic self-reliance and, secondly, to impart education in affordable cost structure.
- Lack of technical and vocational education to cash public demand.
- Large numbers of stakeholders that sometimes unduly influence management of campus.
- Lack of new technology introduction in teaching learning activities.
- Lack of sufficient teaching materials and media such as smart board, LCD projector, multi media used in present day world for effective demonstration and teaching learning activities.
- Due to lack of regular interaction program and meeting there is gap of information sharing in between faculties and administrator.
- Lack of proper exposure visits and refresher courses faculties are feeling problem of becoming up to date.
- It doesn't have its well established information centre and prospectus to motivate more and more students.
- Lack of up-to-date i.e. E- library, conference hall, auditorium, hostel, periodicals are distressing the interest of students.
- Internal examinations conducted by the campus are not becoming so effective to motivate students as expected.
- Advertisement and promotion campaign of the campus are not found to be efficient. There is lack of market awareness and expertise amongst prospective customer.
- Lack of separate building of administration, faculty departments, seminars, trainings, workshop from exports.

Opportunity

- Easy education loan and popular micro credit may be the extra opportunity to the educational sector for capital formation as well as market creation.
- Higher population growth and increasing education awareness on people is extra opportunity for educational sector.
- Increasing attraction to technical and practical education is another opportunity for the education sector. Likewise, institution that can satisfy social need and desire can easily achieve its objective.

- Globalization trends are creating worldwide linkages, which will be extra benefits to college in borrowing teaching learning methods and to spread fame throughout the world. One institution with extra quality and competitiveness may attract international student in naturally beautiful and peace zone.
- Country has been following multi-university concept, if exploited, it may increase performance of colleges and one collage may develop itself as a deemed university.
- Technological development and its cross boarder transfer is another advantage to education sector of Nepal.
- Gradual success in peace process has been opening new and new opportunities.
- Education industry of Nepal is poised for rapid growth and there are too may chances of diversifications.
- Social awareness for the enhancement of girls' education with special reference to rural area and Muslim community could be an added opportunity for this institution.
- Availability and creation of skilled manpower in this locality will be another benefit for SARLAHI CAMPUS.
- Demand of the local people and students of terai region towards science and technology faculty will prove potential opportunity for this institution.
- Central location in the terai region and peripheral boundary of India would be an additional opportunity of this institution.
- Public coordination support and direct observation of civil society along with peoples' participation is another opportunity of SARLAHI CAMPUS.

Threats

- Political instability is one of the important threats for SARLAHI CAMPUS.
- Open boarder is a barrier for the implementation of potential program of this institution. Though, sometimes it proves a landmark for the development of SARLAHI CAMPUS.
- Lack of commitment among stakeholders for the effective implementation and conduction of programs.
- Untimely educational operation calendar of TU.
- Unwanted pressure of different groups for the effective running and implementation of institutional programs.

Plan for Addressing the Issue and Challenges :

- To develop the institution as the centre of excellence improving its quality of education in terms of both pass percentage and graduate employment.
- To develop financial sustainability of this organization.
- To generate and disseminate knowledge of national and international quest and demand.
- To improve gender parity in education and include all culturally and economically backward groups in the mainstream of education.
- To develop this institution to be a “DeemedUniversity” (AutonomousUniversity) of this region.
- To institutionalize this organization as the centre of potential resource mainstreaming centre of this region for enhancement of quality standard of the local inhabitants.
- To develop this institution as one of the technically sound centre to provide easy access of the potential students.
- Technology integration, research activities, cost efficiency, quality improvement strategies on its operation. It hopes to develop itself as an academic centre of excellence and potentially a ‘Deemed university’ at the completion of this planning horizon.

11.Action Plan for 5 years

SARLAHI CAMPUS, MALANGAWA

Action - Plan (2017-2021) Revised

11.1 Infrastructural Development

S. N.	Activities	Details\Targets	2017	2018	2019	2020	2021	Total	Budget			Lead Responsibility
									Internal	External	Possible Partners	
1.1	Construction Works	Administration Building	**** ****	**** ****				9000000	2500000	6500000	UGC	Campus Administration and CMC
		Administration Building 2 nd floor			####	####		4300000	1300000	3000000	UGC	Campus Administration and CMC
		Hostel Building (Boys & Girls)			@@ @@	@@ @@	@@ @@	3000000	500000	2000000	UGC, DDC, province no.2	Campus Administration & CMC
		Laboratory Building			#### ####	#### ####	#### ####	12500000	2500000	10000000	UGC, DDC, province no.2	Campus Administration and CMC
		Garden,Park & Flowering			@@ @@	@@ @@		1700000	400000	1300000	UGC	Campus Administration
		Construction of ladies Toilet			**** ****	**** ****		900000	200000	700000	UGC	Campus Administration and CMC
		Wall Extension Const.			#### ####	#### ####	#### ####	1000000	800000	200000	Malangwa muni.	Campus Administration
		Cycle Stand Extention					@@ @@	200000	200000	0000		Campus Administration and CMC
1.2	Procurement of Goods and Services	25" LCD CCTV			**** ****	**** ****		500000	100000	400000	UGC	Campus Administration
		Laboratory equipment				@@ @@	@@ @@	3000000	1500000	1500000	UGC	Campus Administration
		Purchase of furniture	***	***	***	****	****	300000	300000	00000		Campus Administration
Total								36400000	10300000	25600000		

11.2. Quality Improvement

S. N.	Activities	Details\Targets	2017	2018	2019	2020	2021	Total	Budget			Lead responsibility
									Internal	External	Possible Partners	
2.1	Students Performance Enhancement	Student Scholarship	**** ***	***** *	***** ****	***** ***	***** *****	3000000	800000	2200000	STU.FIN.ASST.FUN D COMM	Campus Administration
2.2	Development of educational department	Furniture & Materials			@@@ @@	@@@ @@	@@@@ @	400000	200000	200000	UGC	Campus Administration
2.3	Development of Library	Text & Reference book				##### #####	##### #####	500000	300000	200000	UGC	Campus Administration

2.4	Digital smart board	for classes			#####	#####	#####	700000	200000	500000	UGC	Campus Administration
2.5	Incorporation of technology	Internet, e-resources	****	*****	*****	*****		100000	100000			Campus Administration
	Total							4700000	1600000	3100000		

11.3. Financial Stability

S. N.	Activities	Details\Targets	2017	2018	2019	2020	Total	Budget			Lead responsibility
								Internal	External	Possible Partners	
3.1	Increment of campus fund	Campus fund increment									Campus Administration And CMC
3.2	Generation and Mobilization of resources						100000	100000			Campus Administration And CMC
	Total						100000	100000			

11.4 . Equity Establishment

S. N.	Activities	Details\Targets	2017	2018	2019	2020	2021	Total	Budget			Lead responsibility
									Internal	External	Possible Partners	
4.1	Financial support to EDJ students	Scholarships for girls of Bachelor and Master level	@	@	@	@	@	500000	500000			Campus Administration And CMC
	Total							500000				

11.5. Program Expansion

S. N.	Activities	Details\Targets	2017	2018	2019	2020	2021	Total	Budget			Lead responsibility
									Internal	External	Possible Partners	
5.1	Expansion of Bachelor level program	BBA			@@	@@	@@	500000	300000	200000	GOs and NGOs	Campus Administration And CMC
		B.Sc & Others			@@	@@	@@					
5.2	Expansion of Masters level program	M.B.S.	@@	@@				300000	300000			Campus Administration And CMC
		MBA,			@@	@@	@@					
	Total							800000	600000	200000		

**SARLAHI CAMPUS
MALANGWA
ANNUAL BUDGET OF THREE FISCAL YEAR 2076/077 TO 2078/079**

SN	DETAILS OF INCOME	F/Y 2076/077	F/Y 2077/078	F/Y 2078/079	F/Y 2079/080
1	B/F OF LAST YEAR	15,711,489.78	11,125,033.17	13,666,328.23	15,641,328.23
2	ADVANCES B/F	2,740,715.00	4,153,169.00	-	-
3	STUDENTS FEE	21,471,942.00	27,098,203.50	32,500,000.00	35,000,000.00
4	SELLING REGISTRATION FORM	213,700.00	500,000.00	550,000.00	600,000.00
5	TU EXAMINATION OFFICE	107,873.00	125,000.00	125,000.00	150,000.00
6	INTEREST OF FIXED & SAVING A/C	2,505,117.13	2,500,000.00	2,500,000.00	2,500,000.00
7	INCOME FROM POUND	12,500.00	100,000.00	50,000.00	50,000.00
8	NEB FOR CONDUCTING EXAM	70,350.00	300,000.00	350,000.00	200,000.00
9	SELLING GRANS	3,000.00	10,000.00	25,000.00	30,000.00
10	UGC REGULAR GRANT	1,385,000.00	1,500,000.00	1,500,000.00	1,500,000.00
11	UGC GRANT FOR CONSTRUCTION	2,708,324.20	4,100,000.00	2,500,000.00	1,500,000.00
12	UGC OTHER GRANT	2,450,000.00	2,500,000.00	1,500,000.00	1,500,000.00
13	MALANGWA MUNIPALITY	15,100.00	100,000.00	100,000.00	100,000.00
14	OTHER INCOME	89,135.00	100,000.00	100,000.00	100,000.00
15	BHAGAWAT KATH DUES RECIEVED	25,000.00	660,000.00	-	-
16	CONSTRUCTION DEPOSITE RECIEVED	418,363.30	-	-	-
17	AMOUNT TO BE PAID (CONSTRUCTION)	1,277,022.14	-	-	-
18	MPS & MLA OF SARLAHI DISTRICT		1,000,000.00	1,000,000.00	1,000,000.00
	TOTAL	51,204,631.55	55,871,405.67	56,466,328.23	59,871,328.23

S.N.	DETAILS OF EXPANDITURE	F/Y 2076/077	F/Y 2077/078	F/Y 2078/079	F/Y 2079/080	REMARK
1	SALARY & P F	17,121,272.00	18,616,707.00	20,000,000.00	25,000,000.00	
2	UPDAN & OTHER(Gratuity)	-	2,000,000.00	1,000,000.00	2,500,000.00	
3	TA & DA	181,660.00	200,000.00	225,000.00	250,000.00	
4	EXAM & REG.FEE	3,706,008.00	5,792,985.00	3,500,000.00	3,500,000.00	
5	PRINTING REG.FORM	146,325.00	175,000.00	175,000.00	175,000.00	
6	CONDUCTING ANNUAL EXAM	831,123.00	1,000,000.00	1,000,000.00	1,000,000.00	
7	QAA PROCESSING EXP	196,260.00	200,000.00	200,000.00	200,000.00	
8	MANTANANCE & PAINTING WORKS	569,706.00	300,000.00	300,000.00	400,000.00	
9	QUALITY IMPROVEMENT & SCHOLAR SHIP	776,650.00	1,000,000.00	1,200,000.00	1,200,000.00	
10	OFFICE CONDUCTING OTHER EXP.	1,730,501.23	2,675,000.00	2,825,000.00	3,125,000.00	
	STATIONARY & PRINTING	143,104.50	150,000.00	150,000.00	100,000.00	
	INTERNATE RESOUQUES FOR ALL	85,719.00	200,000.00	200,000.00	250,000.00	
	ELECTRIC & WATER EXP	116,320.00	125,000.00	150,000.00	200,000.00	
	ADVERTISEMENT & PUBLICATION	193,383.20	200,000.00	200,000.00	200,000.00	

S.N.	DETAILS OF EXPANDITURE	F/Y 2076/077	F/Y 2077/078	F/Y 2078/079	F/Y 2079/080	REMARK
	TAXES ON INTEREST	320,535.53	325,000.00	325,000.00	325,000.00	
	SARSWATI PUJA & OTHER	339,480.00	400,000.00	425,000.00	450,000.00	
	ALLOWANCES & TECHNICIAN & OTHERS WAGES	401,548.00	425,000.00	450,000.00	500,000.00	
	BIBIDH FUEL ,SEVASTKAR & OTHER EXP	130,411.00	150,000.00	175,000.00	200,000.00	
	RESEARCH PROMOTION	-	200,000.00	250,000.00	300,000.00	
	TRAINING & SEMINAR	-	200,000.00	250,000.00	300,000.00	
	EMIS UNIT CONDUCTING EXP	-	100,000.00	150,000.00	200,000.00	
	PROGRAM EXTENTION RECOGNITION FEE	-	200,000.00	100,000.00	100,000.00	
11	PHYSICAL DEVELOPMENT	6,833,509.65	4,850,000.00	6,900,000.00	2,800,000.00	
	ADMINISTRATION BUILDING	2,357,638.53	-	-	-	
	EXTAINTION OF COMP.WALL & OTHER CONST	905,044.50	1,000,000.00	500,000.00	500,000.00	
	ROAD,PARK, GARDAINING & FLOWRING	1,261,466.74	100,000.00	150,000.00	150,000.00	
	MEETING HALL	1,423,018.01	50,000.00	50,000.00	50,000.00	
	FILLING SOIL IN FIELD	266,994.00	500,000.00	200,000.00	100,000.00	
	LADDIES TOILET CONSTRUCTION	619,347.87	-	-	-	
	LABORATORY BUILDING	-	-	3,000,000.00	2,000,000.00	
	DALIT HOSTEL BUILDING	-	3,000,000.00	3,000,000.00		
	CYCLE STAND CONSTRUCTION	-	200,000.00	-	-	
12	INCREAMENT IN CAPITAL	3,360,995.73	2,200,000.00	1,000,000.00	4,000,000.00	
	FURNITURE	1,165,927.28	300,000.00	300,000.00	300,000.00	
	TEXT & REFERENCE BOOKS	846,747.00	500,000.00	100,000.00	100,000.00	
	CCTV INSTALLATION	398,150.50	200,000.00	100,000.00	100,000.00	
	ELECRTONIC THINGS EDU.MATERIALS	786,925.95	300,000.00	200,000.00	200,000.00	
	OTHER THINGS	163,245.00	300,000.00	300,000.00	300,000.00	
	GENERATOR PURCH	-	600,000.00	-	-	
	EQUIPMENT FOR LABORATORY	-	-	-	3,000,000.00	
13	DEPOSITE & OTHER AMT RETUREN	472,418.77	1,695,385.44	-	-	
14	ADVANCE & OTHER	4,153,169.00	-	-	-	
15	FIX DEPOSITE INCREAMENT	-	1,500,000.00	2,500,000.00	2,500,000.00	
16	CASH & BANK	11,125,033.17	13,666,328.23	15,641,328.23	13,221,328.23	
	TOTAL	51,204,631.55	55,871,405.67	56,466,328.23	59,871,328.23	

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